

Consultation

The objective of this level of Resource Consultant support is to work in partnership with the teaching teams by providing strategies, resources and training to facilitate inclusion.

DESCRIPTION

The Resource Consultant provides modelling, coaching, recommendations, feedback, training and resources (e.g. equipment, educational doll kits, books/DVDs, etc.) based on the needs of the child and/or teaching team to develop skills and enhance the environment to promote inclusion within the child care program.

The Resource Consultant facilitates a meeting with the members of the child's team to develop a functional Team Service Plan (TSP).

The members of the teaching team and the Resource Consultant will negotiate a schedule outlining the frequency of consultations which will support the goals of the TSP and the child care program.

The Resource Consultant may support the child care program in determining whether a child meets the eligibility criteria for Enhanced Staff Support Funding (ESSF) and assist them in completing the application if appropriate. Once funded, the Resource Consultant will monitor the objectives and outcomes of any ESSF contract.

If applicable, the Resource Consultant will collaborate with the teaching team to identify and document the need for behaviour management support. The Resource Consultant will work in partnership with the Behaviour Consultant to develop and support the implementation of a Prevention Plan.

In summary, Consultation level of support can include but is not limited to:

- Consultations
- Providing recommendations, feedback and problem solving
- Telephone / email contacts
- Coordinating a TSP meeting
- Providing resources, equipment and training
- Informing teaching teams of training opportunities
- Supporting the transition to school process
- Establishing community links

The teaching team and Resource Consultant negotiate the level of support. This can change according to the needs of the child and/or the child care program.