## PRESCHOOL EARLY LEARNING CURRICULUM BOARDS



### PRESCHOOL EARLY LEARNING CURRICULUM PLAN

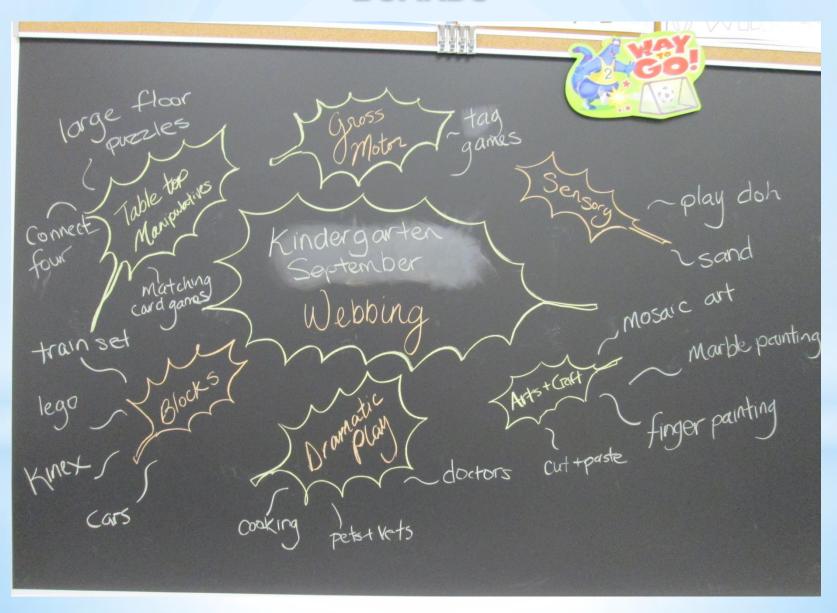
Week of:

**Educators:** 

Broad Skill	Monday	Tuesday	Wednesday	Thursday	Friday		
Creative and Free Arts	Very Hungry Caterpillar – bingo dabber butterflies	Hand Print butterflies Painting, prints on paper	Pipecleaner caterpillars	Life cycle of a frog colouring sheets Cutting & pasting	5 green speckled frogs cutting & pasting with song sheet		
Specific Root Skill	3.1 Using Verbal and Non-verbal Communication, 3.3 Vocabulary, 3.4 Conversing with Peers and Adults						
Sensory and Science	Making playdough	Playdough with molds and rollers	Magnifying glasses to vie bugs and butterflies in the sensory table with lavender granules				
Specific Root Skill	4.2 Problem Solving, 4.5 Observing, 3.1 Using Verbal and Non-verbal Communication, 3.3 Vocabulary						
Blocks and Construction	Large hollow block building	Bristle block creations		Cars and ramps			
Specific Root Skill	1.3 Peer Group Entry skills, 1.4 Helping skills, 1.6 Co-operating						
Manipulatives	Sorting teddy bears	ABC Magnets and magnetic board	Wooden puzzles at the table top	Tweezers and pom pom activity- sorting and pincer grasp	Plastic froggy hopping game		
Specific Root Skill	4.2 Problem Solving, 4.10 Classifying, 4.12 Counting						
Outdoor Play/Gross Motor	Ribbons, bubbles, kicking balls in the field						
Specific Root Skill	5.2 Gross Motor skills, 1.3 Peer Group Entry skills, 1.6 Co-operating						
Dramatic Play	Kitchen set up – dishes, food, phones						
Specific Root Skill	1.3 Peer Group Entry skills, 1.4 Helping skills, 1.6 Co-operating						

Reproduced from the Early Learning for Every Child Today; a Framework for Ontario early childhood settings c) Queens Printer for Ontario, 2012.

# KINDERGARTEN EARLY LEARNING CURRICULUM BOARDS



### KINDERGARTEN EARLY LEARNING CURRICULUM PLAN

Week of: Educators:

Broad Skill	Monday	Tuesday	Wednesday	Thursday	Friday		
Creative and Free Arts	Cotton swab fall tree: cotton swabs, paint in small bowls, print out of a bare tree, table cloth,	Painting with rolling bins and bubble wrap: paints, bubble wrap, paper, table cloth, flat blue trays	Circle art painting: draw many circle that overlap and colour in between and individual circles	Straw painting: drinking straw, paper, watered down paint,	Spray bottle painting: small spray bottle, watered down paint, paper, easel, tape		
Specific Root Skill	1.1 Making friends, 1.6 Co-operating, 3.4 Conversing with peers and adults						
Sensory and Science	Playdough: molds, cutters, rollers	Shaving cream and corn starch	Playdough: moulds, cutters, rollers	Shaving cream and corn starch	Playdough: molds, cutters, rollers		
Specific Root Skill	1.5 Interacting positively and respectfully, 2.5 Regulating attention, emotions and behaviour						
Blocks and construction	Kinex	Lego	Kinex	Lego	Kinex		
Specific Root Skill	3.3 Vocabulary, 3.9 Retelling stories, 4.2 Problem solving						
Manipulative / Table Top	Building log cabin: wooden log cabin set	Colour Lab : food colour, ice cube trays, eye droppers, bucket	Mactac fall leaves : Sharpies to draw outline of leaves, paint, when dry, peel the mactac and stick on windows	Paper art: construction paper, glue sticks, precut strips of construction paper	Marble painting: marbles, deep blue trays, paper, paint in small bowls, table cloth		
Specific Root Skill	4.8 Communicating findings, 4.14 Comparing Quantities, 4.18 Identify patterns 5.4 Auditory skills and music						
Outdoor Play/Gross Motor	Balls, sand toys, construction trucks, dinosaurs						
Specific Root Skill	5.3 Fine motor skills (tool use, drawing), 5.2 Movement and expression						
Dramatic Play	Kindergarten Kitchen: play food, plates, cutlery, cooking trays, cooking utensils, cups, etc.						
Specific Root Skill	3.6 Listening to others, 1.3 Peer group entry skills						

Reproduced from the Early Learning for Every Child Today; a Framework for Ontario early childhood settings c) Queens Printer for Ontario, 2012.

## SCHOOL AGE EARLY LEARNING CURRICULUM BOARDS



### SCHOOL AGE EARLY LEARNING CURRICULUM PLAN

Week of: Educators:

Broad Skill	Monday	Tuesday	Wednesday	Thursday	Friday		
Creative and Free Arts	Art with chalk outdoor: children will draw with chalk outside	Drawing: children will choose a graph and trace. Tracing paper, pencil, drawing books.	Drawing: Tracing paper, pencil, drawing books.	Free art: children will choose the art/craft which they like to do.	Painting: paper, trays, marbles, different colours of paint		
Specific Root Skill	1.1 Friendship						
Sensory and Science	Making clay: corn starch and glue	Science table: water table, measuring cups, few drop of food	Fun with clay: popsicle sticks, googly eye, paper, fabric.	Science table: water table, measuring cups, few drop of food	Science table: water table, measuring cups, few drop of food		
	colouring in bottles, colouring in bottles, colouring in bottles,						
Specific Root Skill	4.7 Measuring Length, Weight, Capacity, Temperature, 4.2 Problem Solving						
Language and Literacy	Lego competition: starting today ©	Fun with clay: popsicle sticks, googly eye, paper, fabric.	Twister game: a fun game for	Children's choice of board game	Battleship, a game for the children to play with friends		
Specific Root Skill	3.3 Conversing with Peers and Adults						
Manipulative / Table Top	Skip- Bo card game: a game for 4, to play with friends or teachers.	Crazy 8 card game.	Hot melts: hot melt beads, boards, design sheets	Skip- Bo card game: a game for 4, to play with friends or teachers.	Hot melts: hot melt beads, boards, design sheets		
Specific Root Skill	1.3 Co-operation, 2.1Self-Esteem						
Outdoor Play/Gross Motor	Basketball, Soccer , chalks, free play, skipping rope.						
Specific Root Skill	5.1 Movement and Expression – Gross motor, large muscles, running						