

Date:

Educator:

# Rock Sorting

## Root Skills

### **Cognitive**

4.5 – Observing

4.7 – Reflecting and Reaching  
Conclusions

### **Description:**

One day at the art table, we set out some paper, pencils and a basket with rocks and sea shells. O. went to the table and began picking out rocks and describing them as certain things that they resembled based on their color, size or texture. For example, he held up a rock that was dark and textured and said it was chocolate or one that was bean shaped and called it a bean..



### **Educator's Reflections:**

O. demonstrated his cognitive skills during this activity in a number of different ways. O. was able to use his observational skills to sort the rocks based on physical characteristics. He also used his observational skills to relate the characteristics to things he has seen in his life. He used his reflective skills to be able to identify the patterns and connections between rocks that looked similar and be able to identify the characteristics that made them different.