

## Description, Objectives and Operations

### Description

**Module: Responding with Heart: Building Trusting Relationships** is a 6 hour interactive workshop, the **third** in a series designed to guide you and your teaching team to make connections between teacher's response and children's behaviours.

- In the first module, the focus was on the physical space and to create environments that are effective for everyone.
- In the second module, the fundamentals of structure and transitions were the focus to help you build predictable routines and efficient transitions.
- In both modules, tools were provided to help you develop a sustainable action plan.

*Responding with Heart: Building Trusting Relationships* is a continuum in the process of change. Participants will have an opportunity to self-reflect on their responses to the children, how they can strengthen their relationships with them and foster collaboration among the teaching team. You can have the best program on paper, but a successful program is based on the educators' skills and commitment. How the teaching team responds and interacts with the children is crucial and impacts the environment, the behaviours of the children and the team approach.

Participants will be provided with *A Manual Tool Kit* and a *Behavioural Guidance Booklet* including practical strategies to support change and create a positive environment that is respectful and works well for everyone. After this professional development session, the participants will leave with a rejuvenated approach in looking at their interactions with children and the impact this has on the environment.

We're confident that your previous action plans are still being implemented and evolving as needs arise. This session will support you in reflecting on how you respond as an educator to the children and your team. *Responding with Heart: Building Trusting Relationships* will inspire you to make positive changes in your environment.

### Objectives

- 1) To inspire participants to engage in the process of change to create a safe, secure, inviting and fun learning environment for children in order to build on their self-esteem and their ability to develop positive relationships.
- 2) To highlight for the participants the difference and impact they are having towards children's learning and optimal growth.
- 3) To offer participants practical tools to plan and implement a preventative approach in their environment.

### Operations

- 1) Outline the potential impact of *Teacher Response* on children's behaviour and learning.
- 2) Outline strategies for the planning and implementation of a sustainable action plan that will create an effective *Teacher Response*.