Date:_____



Observation

A. was interested in the activity his friends were working on tracing the letters of their names. He proudly told me "I can do it, I can write my own name". Using a pencil crayon he carefully wrote out the letters of his name, first backwards then forwards. He expressed pleasure and pride at his accomplishment.

Educator Reflections

This observation highlighted his fine motor skills as he manipulated the pencil crayon with dexterity to write out the letters. His phonological awareness and letter recognition were also apparent as he was able to name, write and identify each letter. A. expressed his self-esteem in the pride he showed in his abilities.

Root Skills

Emotional

- 2.3 Self esteem
- 2.5 Regulating attention, emotions and behaviour

Communication

- 3.1 Using Verbal and non-verbal communication
- 3.10 Phonological awareness
- 3.11 Letter Recognition

Physical

5.3 Fine motor skills

