

# DOCUMENTATION BOARDS



# Making Play Dough



During the month of July, the children expressed interest in making and modelling with play dough. All of the children stood around the table with an Educator to help make the play dough. The children were very interested in seeing what mixing together the different ingredients would create. "We should make red play dough" a child said. "No we should make blue play dough", another child said. Anna then said "if we mix them together we would have purple play dough". Once the play dough was ready, the children enjoyed creating different things with it. "I'm making a pumpkin", Paige said. Addison joined in with "I'm making a tree!". The children were very creative making different things with play dough on a few rainy afternoons!

## Root Skills

### 1.6 Cooperating

Taking part in setting and following rules and inviting others to join them in play. Exchanging ideas and materials during play.

### 3.6 Listening to others

Listening to each other with attention without distraction or interruption. Understanding and following oral directions.

### 4.3 Representation

Using a variety of materials to build with and express their ideas. Pretending to be someone else. Dramatic playing with a plot and imaginative features.

### 4.4 Questioning

Asking "why" to determine causes. Asking questions that can be answered through observation





# Flotation and Boats!

This week in room 205 the children have been talking about what things might make a boat float. Given a bunch of art supplies the children had the opportunity to design their own boat. The children had to consider things such as: what materials should I use to make sure the boat will float? What shape should the base of the boat be to help make it float? If we were to race them, what things might help make the boat go faster? Many of the children chose to put a sail on their boat, or add Styrofoam balls to help keep it afloat! This was a really fun project that all of the children enjoyed!



Root Skill	Indicators of this Skill
Friendship	Participating in peer groups
Co-operation	Co-operating and sharing frequently
Self-Esteem	Showing pride in work and achievements
Vocabulary	Learning more words daily



### Collecting Nature

Two weeks ago we decided to take the children for a walk in the school yard amongst the trees. We were collecting items from nature for the children to bring into the room and explore with the magnifying glasses and compare to other natural materials. The children were very excited finding different sticks, leaves, flowers and grasses. After we finished exploring the materials in the room, we also incorporated them into some of our art projects.

#### Skills Description

- Explore - collecting and exploring information.
- Language - Using descriptive language to explain and explain.
- Social - Comparing and exchanging ideas and information.