

DESCRIPTION

1a. Identify the challenging behaviours.

1b. Has the child's behaviours caused any physical harm? Yes No
Who has been harmed? The child Other children Member(s) of the teaching team
Comments:

2a. How often do challenging behaviours occur? If data is available please submit with your request.

Challenging Behaviours	Not at all	# of times / month	# of time / week	# of times / day	# of times / hour
Kicking					
Punching					
Slapping					
Biting					
Pinching					
Hair Pulling					
Verbal Abuse					
Smearing					
Spitting					
Self-Stimulation					
Vomiting/ Regurgitation					
Damage to Property					
Running Off					
Constant Questioning					
Repetitive Phrases					
Obsessions					
Ritualistic Behaviours					
Screaming					
Non-Compliance/ Withdrawal					
Other:					

2b. How intense are the challenging behaviours? If data is available please submit with your request.

Challenging Behaviours	Not at all	Somewhat Powerful	Powerful	Very Powerful	Extremely Powerful
Kicking					
Punching					
Slapping					
Biting					
Pinching					
Hair Pulling					
Verbal Abuse					
Smearing					
Spitting					
Self-Stimulation					
Vomiting/ Regurgitation					
Damage to Property					
Running Off					
Constant Questioning					
Repetitive Phrases					
Obsessions					
Ritualistic Behaviours					
Screaming					
Non-Compliance/ Withdrawal					
Other:					

2c. How long do the behaviours last? If data is available please submit with your request.

Challenging Behaviours	Under 1 Minute	Under 15 Minutes	Under 30 Minutes	Under 60 Minutes	Over 60 Minutes
Kicking					
Punching					
Slapping					
Biting					
Pinching					
Hair Pulling					
Verbal Abuse					
Smearing					
Spitting					
Self-Stimulation					
Vomiting/ Regurgitation					
Damage to Property					
Running Off					
Constant Questioning					
Repetitive Phrases					
Obsessions					
Ritualistic Behaviours					
Screaming					
Non-Compliance/ Withdrawal					
Other:					

3. When and where are the challenging behaviours most likely to occur?

- | | | |
|--------------|-------------|-------------------------|
| arrival | sleep | transitions |
| departure | snack | circle |
| free play | lunch | structured activities |
| outdoor play | gym | dressing and undressing |
| toileting | other _____ | |

4. Who is present when the challenging behaviours are most likely to occur?

- | | | |
|-------------------|----------------|--------------------------------|
| parents/guardians | other children | member(s) of the teaching team |
| other | | |

5. What happens before the challenging behaviours occur?

6. What strategies have been used to respond to the challenging behaviours?

7. What is the perceived function of the challenging behaviours?

adult attention

access to a toy

access to specific person

avoid a task

avoid a person

other children's attention

access an activity

continue established play

other

8. When is the child most successful?

In the event that a family requires support at their home, a referral to the appropriate agency (Crossroads, Centre psychosocial or other) should be completed by the Director.

Director's Signature

Date