A program of Children's Inclusion Support Services (CISS) 600 - 700 Industrial Avenue, Ottawa, Ontario K1G 0Y9 Tel.: 613-736-1913, ext. 270 Fax: 613-736-8378 pop-ciss@afchildrensservices.ca

Child care program that the child is attending:	
Child's Name:	
(First)	(Last)
Date of Birth:	Sex:
Month / Day / Year	
Home Address:	Apt./ Unit #
City:	Postal Code:
Parent/ Guardian Name:	Contact #:
Parent/ Guardian Name:	Contact #:
Home Telephone:	
Please note primary contact:	
Parent/Guardian email address:	
Language(s) spoken in the home: English French	Other
Indicate preferred language for correspondence: English	French
1. Has your child received any of the following support services	s? Please indicate below.
i. Crossroads Centre psychosocial Ottawa Chil First Words Other	dren's Treatment Centre (OCTC)

ii. Have there been any previous assessments? If so:

- 1. Permission to access assessments: Yes No
- 2. Permission to disclose assessment information with the child care program: Yes No

 Verbal and written information will need to be shared by the Behaviour Consultant with the Director and the teaching team in order to provide behaviour support. Do you consent to the exchange of verbal and written information regarding your child? Yes No

Signature of Parent/Guardian	D	ate
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The Director and parents/guardians will be contacted to discuss the behaviour screening process once resources are available.

Program Description

The Positive Outcomes Program from Children's Inclusion Support Services, provides behaviour services to licensed child care programs in the City of Ottawa, that have identified children 0 to 6 years of age who are demonstrating challenging behaviours and who do not qualify for CISS.

A challenging behaviour may:

- Interfere with learning.
- Interfere with skills already learned.
- Present safety issues.
- Be disruptive to the group.
- Cause damage to the environment.

The objectives of the Positive Outcomes Program are to work in close collaboration with the Director and the teaching team:

- (a) to enhance all components of the child care environment,
- (b) to focus on skill development,
- (c) to address challenging behaviours through the implementation and maintenance of prevention strategies.