

CISS Training Descriptions

To request one of these trainings, visit our website at www.ciss-afcs.ca.
Complete the training request and email it to the Training Coordinator.



**Children's Inclusion
Support Services**

AUTISM

A two-hour presentation describing characteristics and considerations for Autism. The objective is to help the teaching team gain knowledge about Autism, and learn about strategies, environmental adaptations and resources to help identify and meet individual needs in a child care setting.

ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD)

A two-hour presentation describing the characteristics and diagnosis criteria of ADD/ADHD. The objective is to help the teaching team gain knowledge on ADD/ADHD, learn strategies, environmental adaptations and resources to help identify and meet individual needs in a child care setting.

BELONGING AND HOW IT IS IMPACTED BY IMPLICIT BIAS IN EARLY CHILDHOOD

This ninety-minute workshop will provide opportunity for teaching teams to reflect on their own implicit biases and how this could impact their perception and practices. We will discuss how to discover embedded implicit biases within our programs and gain strategies to increasing awareness.

BLIND LOW VISION (available as a webinar)

A one-hour presentation describing the characteristics and diagnosis criteria of Blind Low Vision. The objective is to help the teaching team gain knowledge of Blind Low Vision, learn strategies, environmental adaptations and resources to help identify and meet individual needs in a child care setting.

THE BRAIN ARCHITECTURE GAME

A ninety-minute experiential workshop. Through this hands-on group game, you will learn how life experiences can either promote healthy brain development or derail it. As these factors come to light, it will also help you to understand your role as educators in building healthy brain development in order to set children up for life-long success.

CEREBRAL PALSY

A ninety-minute presentation describing the characteristics and diagnosis criteria of Cerebral Palsy. The objective is to help the teaching team gain knowledge on Cerebral Palsy and share strategies, environmental adaptations and resources to help identify and meet individual needs in a child care setting.

CISS SUPPORTS AND SERVICES (available as a webinar)

A one-hour presentation that will review services available through CISS to help build capacity and meet the needs of all children. The objective is to identify key elements in developing collaborative relationships among families, educators and community partners, while defining the successes and related challenges.

COMMUNICATING CONCERNS WITH FAMILIES (available as a webinar)

A ninety-minute interactive workshop to plan how to approach families when having concerns about their child. The objective is to give participants strategies on how to have meaningful and constructive conversations with families. The following will be discussed: preparing for the meeting, conveying the information, exploring the stages of grief, providing families with resources and planning the next steps.

CONNECTION - THE KEY TO SECURE ATTACHMENT (available as a webinar)

A ninety-minute presentation where participants will leave with the understanding that CONNECTION is the key that facilitates and nurtures ATTACHMENT. This is an interactive workshop using discussion, true or false, and reflection. Participants will gain an understanding of the importance of secure attachment and learn strategies to support this.

DOWN SYNDROME

A ninety-minute presentation describing the characteristics and diagnosis criteria of Down Syndrome. The objective is to help the teaching team gain knowledge on Down Syndrome and share strategies, environmental adaptations and resources to help identify and meet individual needs in a child care setting.

INCLUSION [\(available as a webinar\)](#)

A one-hour presentation for teaching teams that promotes diversity, equity and inclusion. The objective is for participants to define how to foster inclusion in all aspects of their environment while reflecting on personal experiences and values. Participants will learn strategies to incorporate when creating an inclusive environment that values all uniqueness and encourages equitable opportunities for all children, all families and all members of the teaching team.

THE ROLE OF THE PROGRAM ASSISTANT [\(available as a webinar\)](#)

A one-hour presentation describing the role and responsibilities of the Program Assistant. The objective is to help the program supervisor and teaching teams gain knowledge of their individual roles to support the successful inclusion of all children. This includes implementing strategies, environmental adaptations and resources to meet individual needs in a child care setting.

PROMOTING SOCIAL SKILLS FOR SCHOOL AGE CHILDREN [\(available as a webinar\)](#)

A one-hour presentation outlining positive interactions between school-aged children and how the environment impacts these interactions. The objective is to provide participants with concrete strategies to implement in their programs and to promote reflection on how they are currently supporting children in interacting with one another.

PROMOTING SOCIAL SKILLS FOR TODDLERS AND PRESCHOOLERS [\(available as a webinar\)](#)

A one-hour presentation describing the interactions between toddlers/ preschoolers and what role the environment plays in these interactions. The objective is to support participants in understanding positive interactions between toddlers/preschoolers and the strategies to promote attachment within their environment.

SAFETY PLAN

A two-hour interactive presentation that explains what a Safety Plan is while putting the emphasis on its importance for the child care program. The objective is to think of our state of mind when facing a challenging behaviour, to understand and recognize the stages of escalation in behaviour and to equip the teaching team in knowing how to intervene during unsafe challenging behaviour.

SELF-HELP (available in 2 versions: Toddler/Preschool or School Age)

A ninety-minute presentation for teaching teams that defines self-help and introduces ways to encourage it throughout the day. The objective is to provide an overview of the stages of self-help, including a breakdown of the routines (lunch, outdoor play, transitions, etc.) and tips to promote self-help in these areas.

SENSORY PROCESSING [\(available as a webinar\)](#)

A ninety-minute presentation describing Sensory Processing. The objective is to help the teaching team gain knowledge on how it impacts on children's ability to process information and effects of sensory input on behaviour, learn environmental adaptations and implement strategies to support self-regulation.

SETTING UP FOR SUCCESS

A two-hour presentation identifying key strategies and tools to support the physical space, routines and transitions, teacher's response and programming through a collaborative approach. The objective is to minimize challenging behaviours by making changes in all areas of the environment, and to understand the link between the behaviour and the environment.

STRATEGIES FOR EARLY COMMUNICATORS

A one-hour presentation for teaching teams that identifies key elements of speech and language development. The objective is to provide strategies to promote children's communication skills.

TRANSITION TO SCHOOL FOR ECE STAFF

A one-hour presentation for early childhood educators who would like to know how to support parents of children with special needs who are considering sending their children to kindergarten. Participants will learn the terminology and acronyms used by school boards, the different placement options available and the path that parents can take for a smooth transition to school. Participants will also learn out about resources available at CISS to support this process.

USING SIGNS - A BRIDGE TO COMMUNICATION

A one-hour presentation that outlines the importance and benefits of using sign language in the environment. The objective is for the participants to gain knowledge, skills and tools to implement signs. A short interactive portion will introduce participants to basic signs.

VISUAL STRATEGIES (available as a webinar)

A one-hour presentation that promotes the importance and benefits of using visuals in the environment. The objective is to provide an understanding of how messages are conveyed through a variety of visuals to support skill development and encourage desired behaviours.

WORKING TOGETHER - PROMOTING POSITIVE BEHAVIOUR

A ninety-minute presentation. Discover common behaviour triggers that get in the way. Learn 3 simple strategies that prevent and decrease challenging behaviours. This fun and interactive workshop will give you the tools you need!

SCHOOL AGE I CAN (SAIC)

SAIC promotes the development of self-regulation and problem-solving skills in school age children. There are 5 themes presented over 5 sessions which reinforce to children that, "I can breathe," "I can communicate," "I can feel," "I can empathize," and "I can problem solve."

The themes are presented through group games, role plays, stories, discussions, art and mindfulness activities. The duration of each session can vary between 30 to 45 minutes. Facilitators require 30 minutes to set up. SAIC is a dynamic program to empower children with an emotional toolkit.

INCLUSIVE PRACTICES A SELF-REFLECTION JOURNEY

An online, self-directed training on inclusion that allows participants to progress through this course at their own pace, allowing them to go through the lessons as they wish.

Register now to complete this online course:
https://form.jotform.com/ciss_sije/IP2022

CISS Module Trainings

Module 1: Setting Up Great Spaces for Everyone

A three-hour interactive workshop created to provide teaching teams the opportunity to build on their strengths. It is designed so that teaching teams can take a fresh look at all aspects of the physical space and to make connections between the physical space and children's behaviours.

Module 2: Dynamic Programs: Effective Structure and Transitions

A three-hour interactive workshop created to provide the teaching team with the opportunity to work in collaboration on building capacity. This workshop will reveal the fundamentals of structure and inspire the teaching team to take a look at how to organize all aspects of the child care environment including transitions. Teaching teams will have the opportunity to assess how effectively their program works and to develop a sustainable action plan that will help them build in predictable routines and efficient transitions.

Module 3: Responding with Intention: Building Positive Connections

A three-hour interactive workshop designed to guide you and your teaching team to make connections between teacher's response and children's behaviours. Participants will have an opportunity to self-reflect on their responses to the children, how they can strengthen their relationships with them and foster collaboration among the teaching team.

Module 4: Reflective Programming: Creating Opportunities for Everyone to Learn

A three-hour interactive workshop designed to guide you and your teaching team to make connections between programming and children's behaviours. Participants will have an opportunity to examine and put into practice the elements of programming ensuring children are motivated to explore, engage and learn within a group environment. Successful programming relies on the teaching team's skills and commitment to continually engage in observations, setting goals and objectives, planning, implementation and pedagogical documentation.

To request a module training, visit our website at www.ciss-afcs.ca. Complete the form and email it to the Training Coordinator. Please note that these do not need to be taken in chronological order and there is no cost to this training.