

INCLUSION STRATEGIES & TOOLS

Setting Up For Success: Programming

What is the impact of programming?

Providing a varied, inclusive, rich and well-planned program motivates and involves **all** children while taking into account their development and interests.

Reflective Questions

What types of activities encourage children to get involved?

How do you adapt activities to different needs and interests?

Does the programming support all types of learners (e.g., visual, auditory, kinesthetic)?

How do you celebrate different cultures and identities in your programming?

Where to find programming ideas?

- CISS Resource Library
- Internet and social networks (e.g., Instagram/TikTok/Facebook/Pinterest/#)
- Networking within your agency or in the community
- Share on WhatsApp, Padlet, etc.



Checklist



Activities (indoor/outdoor/outings) reflect children's interests and needs

- ☐ Observe children to plan motivating and fun experiences based on their interests and needs (e.g., Super Mario bingo game, obstacle course, Super Mario-themed snack or craft, sensory bin with quicksand).
- ☐ Plan activities and materials that support the interests and needs of all children (e.g., creative activities, sports, board games, multipurpose and sensory materials, etc.).
- ☐ Ensure there are enough basic games/materials and activities to engage each child in the group according to their interests and abilities (e.g., rotate games, refill craft supplies, provide equipment/games/supplies for outdoor play).
- ☐ Create a running list of equipment or games to purchase/prepare.

Balance child-led and adult-led activities

- ☐ Include children in program planning (e.g., group or individual discussion, put a suggestion box at children's availability).
- ☐ Observe, evaluate and adapt your programming regularly to meet the needs and interests of all children.
- ☐ Allow children to explore, create and take risks with staff involvement (e.g., the educator prepares a construction activity with hammers and nails, the educator provides versatile materials for children to create obstacle courses in the yard).
- ☐ Create board games and simple materials with children (e.g., planning long-term projects).

Educators actively engage in activities with children

- ☐ Have fun with the children (e.g., making positive comments, playing with children, laughing and having fun, etc.).
- ☐ Share your talents, hobbies and passions – your interests!

Promoting an inclusive and diverse environment

- ☐ Create a bulletin board to display photos of children in action and their creations.
- ☐ Offer a variety of toys and books that reflect diversity.
- ☐ Introduce games from your childhood.